

# Welcome Meeting Year 6 parents Wednesday 26th June 2024



To **aspire**, **endeavour** and **thrive** together.



# What we'll cover today:

- Routines and expectations
- Reading
- The role of the tutor
- Home school agreement
- Questions



# What will your child experience at Glossopdale?



To **aspire**, **endeavour** and **thrive** together.



# Why do we have routines?

- Every student and member of staff is clear of the expectations
- There are no 'grey areas'
- The routines create a calm and purposeful atmosphere around school
- They communicate our expectations that we should behave responsibly and respectfully
- They show pride in our school community
- They create reassurance and safety for all students





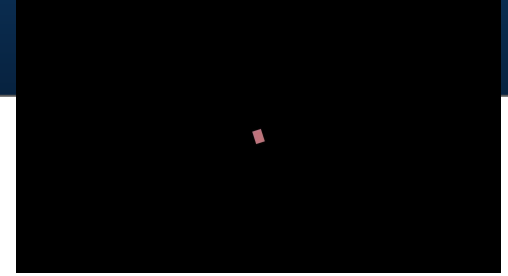
# What are the routines?

- Morning welcome
- Corridor line up and entrance to lessons
- Exits from lessons
- Non - verbal signals
- 'Do Now' activity
- Transitioning between lessons
- Cold-calling and no opt-out questioning





# Morning Welcome



## **Principles:**

- We have a positive start to every day
- The start of every day is calm, orderly and positive
- Students receive key messages as a group

## **Practice:**

- Students arrive to school by 8.40am
- They line up alphabetically in your tutor groups
- They are silent when the teacher puts their hand up
- They remain in silence in a straight line
- Students remain in single file as they are dismissed



# Corridor line-up

## **Principles:**

- Maximises learning time
- A calm start helps students to learn more easily; they don't have to think or worry about anything other than their learning
- Students respect the learning of everyone in their class and other classes

## **Practice:**

- Students line up in single file
- The teacher will raise their hand to indicate that they expect silence
- The teacher will wait for silence before they enter the room
- Students enter the room in silence and complete the Do Now immediately



# Do Now

## **Principles:**

- Maximises learning time
- Develops independence
- 100% clarity = calm start to lesson
- Students recap and solidify their knowledge from previous lessons

## **Practice:**

- Students enter the classroom in silence and sit in their allocated seat
- They start the Do Now task immediately, in silence - no teacher instructions needed
- Students attempt all answers (this is knowledge retrieval) but write the question if they don't know the answer





# What this looks like in practice

## Do Now

Corridor Line up and Do Now



# Non-verbal signals

## **Principles:**

- Less talk = more concentration
- You are able to focus on your work if you don't need as many instructions
- Everyone understand clearly
- Creates a calm and purposeful environments

## **Practice:**

- Hands up = silence
- Put your pens down, sit/stand still and look at the teacher
- Sit in silence and wait for instructions
- Fingers on lips = silence



# Exit

## **Principles:**

- Maximises learning time
- Students are ready for their next lesson
- Students pay respect to each other and the environment

## **Practice:**

- Students pack away only when they're asked to
- They stand behind their chairs in silence
- They wait to be dismissed a row at a time- leave quietly and calmly



# Transitions between lessons

## **Principles:**

- The school is a calm and orderly environment
- Students are safe and comfortable
- No learning time is lost

## **Practice:**

- Students always walk on the left
- They go straight to your lessons
- They do not meet their friends or go to the toilet between lessons
- Stairs at the end of corridors are down, in the middle they are up



## School Expectations

1. All litter should be placed in bins.
2. Move and behave sensibly around the school.
3. Do not graffiti in our school.
4. Speak with courtesy and respect to all.
5. Wear correct uniform at all times.



## Classroom Expectations

1. Ensure 100% effort in all school work.
2. Be equipped.
3. Be on time.
4. Follow instructions without challenge.
5. Take pride in your presentation.



# Reading is prioritised

- Our commitment to promoting reading is ingrained in the very fabric of our academic culture at Glossopdale.
- Through engaging events such as World Book Day and two dedicated Reading Weeks annually, we infuse our student body with enthusiasm for literature.
- Furthermore, our structured literacy education approach is exemplified by our Accelerated Reader programme, where students engage with a diverse array of texts tailored to their individual reading levels, fostering both comprehension and a genuine love for reading.
- In addition, we prioritise monitoring student progress through comprehensive assessments like the NGRT (New Group Reading Test), administered biannually. The NGRT assesses students' comprehension, vocabulary, and reading speed, offering teachers and support staff essential data to tailor lessons and interventions effectively.



# The Role of the Tutor

On Induction Day, your child will meet their tutor and the rest of their tutor group - with whom they will remain until Year 11. (Do you all remember your tutor group?)

- The tutor is the first point of contact for both your child(ren) and yourselves - they get to know their group (and their parents/carers) very well!
- If you wish to get in touch with them, you can e-mail in the first instance with their [name@glossopdale.school](mailto:sgilbert@glossopdale.school) (e.g. [sgilbert@glossopdale.school](mailto:sgilbert@glossopdale.school)) - please allow upto 72 hours for a response (not including evenings and weekends)
- Please note: the tutor group is largely just for registration and tutor period. Your child will be upto 4 different teaching groups. So if they are/are not with a particular friend, they are likely to be in other lessons with them.



# Home-school agreement

## Why?

- Establishes the value of our high priorities: attendance, behaviour, Teaching and Learning, safety, communication, rewards
- Ensures 100% clarity of expectations between families, students and school
- Ensures that parents know the support and guidance students receive
- Helps school work closely with families to support students







# Home-school agreement

## Glossopdale School and Sixth Form will ensure that:

- We provide a safe, secure and nurturing **learning environment** where students can focus, work hard and achieve well
- We have the highest expectations of students' **behaviour**, attitudes and learning
- We offer a **broad and balanced curriculum** with a range of subjects and extra-curricular opportunities
- We offer a consistently high standard of **teaching** and regular **homework**
- We provide **regular information** about individual student progress, including two written reports a year and a parent consultation evening
- We provide a prompt response to any **communication** from parents/carers
- We provide information to parents/carers, as soon as possible, about any **concerns** related to attendance, behaviour or academic progress
- We frequently and publicly **reward and celebrate** students' achievements and improvements, in and out of school
- We communicate with parents effectively and helpfully using **MCAS**



# Home-school agreement

## Families - I will ensure that:

- My child **attends school on time, every day** during term-time, unless he/she is very ill
- School is informed promptly about any unavoidable absence
- Where possible, all appointments are made outside of the school day
- Family trips or holidays are not taken during term-time
- School is informed of any concerns that may affect my/our child's progress or behaviour
- All **homework** is completed on time and to the highest standard
- The school **uniform policy** is complied with in full
- I attend **parents' consultation evenings** and any special appointments if requested
- The replacement cost of any **equipment** or books my child loses or damages is paid
- **School policies** are fully supported and adhered to (available on the internet and by request)
- I support my child in participating in **extra-curricular activities**
- The school **behaviour policy** is fully supported, including ensuring that students attend detentions and the confiscation of mobile phones
- My child attends **after school interventions** if invited/advised and in order to support my child's progress
- **Social media** is used only for positive and celebratory purposes
- I log on to **MCAS** in order to receive information about my child's achievements, attendance and any detentions



# Home-school agreement

## Students - I will ensure that I:

- **Attend school every day** unless I am very ill
- **Arrive on time** for registration and all lessons
- Wear the **correct uniform** every day
- Bring all the books and **equipment** I need to lessons, including my Personal Development folder, exercise books, PE kit, ingredients for Food etc.
- Apply **100% effort in lessons**, 100% of the time
- **Follow instructions** from adults in school without challenge
- Take **pride in the presentation** of my work with no graffiti or doodling
- **Behave responsibly** both at school and when travelling to and from school
- Place all **litter** in bins, keeping school a safe and clean environment
- **Move safely** and sensibly around the school building, including outside spaces
- Speak with **courtesy and respect** to everyone in school; staff, students and visitors
- Never bring anything dangerous or illegal into school
- Attend **after school clubs or interventions** if I have been asked/invited in order to support my progress
- Cooperate with all **sanctions** and attend any detentions
- Keep my **mobile phone** switched off and in my bag at all times



# Home-school agreement

- Thank you for signing this as part of your Admission form - we look forward to working in partnership with you all
  
- Students will sign these on the Y6 Induction Day



# Time for questions

