

Options Process 2025

Mrs Jesson





Options 2025 - The Process

21/01/25	Y9 report
22/01/25	Options process letter home
29/01/25	Options process assembly KS4 options booklet available online
30/01/25	Parents evening
24/02/25	Selections for taster sessions
05/03/25	THRIVE Day - Options taster sessions
13/03/25	Option evening
14/03/25	Options selections form opens in Student Portal & MCAS app
21/03/25	Deadline for options form to be completed through Student Portal & MCAS app
25/04/25	Final offer



Key Stage 4 - What is the difference?

At Key Stage 4

- You will still be educated in life skills, moral, spiritual & cultural aspects of life, and still do PE
- Not everyone will study the same thing
- You must choose to study some some and stop studying others - You will study subjects in more depth
- You will work towards level 2 qualifications
 - GCSE
 - Technical Awards



Options

- Everyone must study English Language, English Literature, Maths, Science (combined or separate), Beliefs & Values and PE
- Everyone chooses 4 options, at least one of which must be an EBacc subject
- Each option is studied for 5 hours per fortnight



The Curriculum

English	Maths	B & V	Science	Option 1	Option 3
English	Maths	B & V	Science	Option 1	Option 3
English	Maths	PE	Science	Option 1	Option 3
English	Maths	PE	Science	Option 1	Option 3
English	Maths		Science	Option 1	Option 3
English	Maths		Science	Option 2	Option 4
English	Maths		Science	Option 2	Option 4
English	Maths		Science	Option 2	Option 4
English	Maths		Science	Option 2	Option 4
English	Maths		Science	Option 2	Option 4

2 GCSE	1 GCSE
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2 GCSE	1 to 4 GCSE 1 to 3 Voc
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To **aspire**, **endeavour** and **thrive** together.



Combined Science or Separate Science?

English	Maths	B & V	Science	Option 1	Option 3
English	Maths	B & V	Science	Option 1	Option 3
English	Maths	PE	Science	Option 1	Option 3
English	Maths	PE	Science	Option 1	Option 3
English	Maths		Science	Option 1	Option 3
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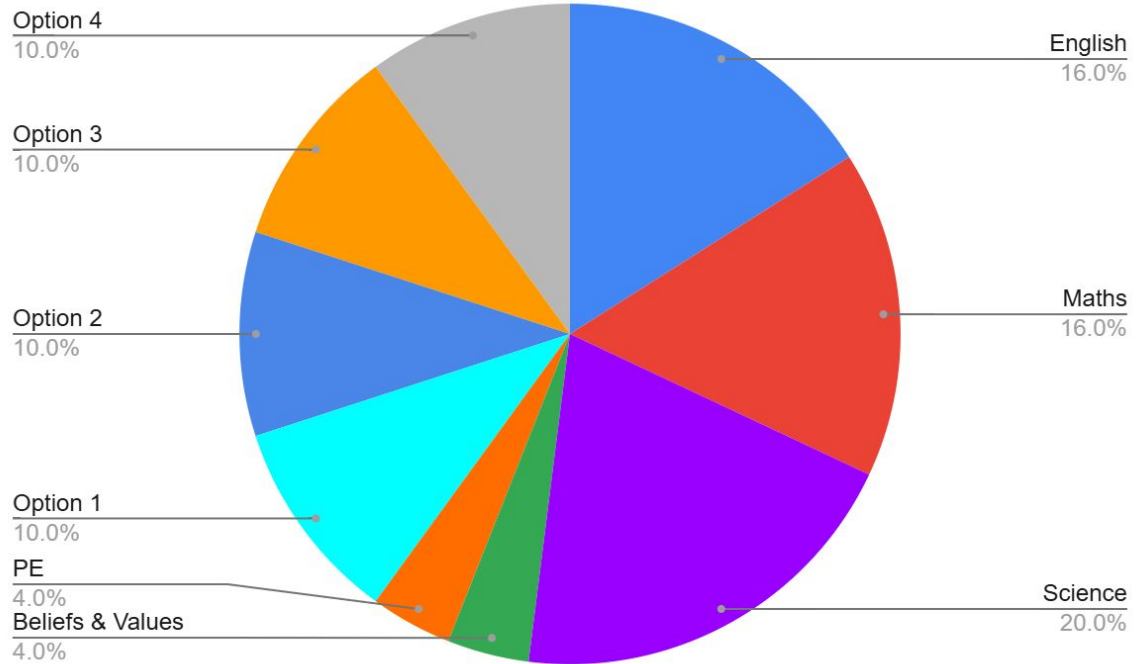
2 GCSE	1 GCSE
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2 GCSE	1 to 4 GCSE 1 to 3 Voc
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Options - Your Week

English	8
Maths	8
Science	10
Beliefs & Values	2
PE	2
Option 1	5
Option 2	5
Option 3	5
Option 4	5





What should I consider?

- **Career** Does it lead to a job?
- **Interests** Do you enjoy it?
- **Ability** Are you good at it?
- **Pathways** Where can I go next?
- **Learning** Does it suit me as a learner - styles of delivery & assessment?
- **Ambition** Is it ambitious for me, does it help me be the best I can be?



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Options - Careers

Mrs Green - Careers Advisor

Mr Taylor - Careers Lead

Support available

- 1-2-1 interviews to provide personal guidance
- Group interviews / discussions about Options choices
- Activities in morning meeting/tutor
- Lunchtime drop ins

<https://nationalcareers.service.gov.uk/>





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Options - Interest/Ability

Subject	Teacher	Score %	Percentile Rank (Attainment)	Progress	Next Step Action	Attitude to Learning
English	Ms I Eddlestone	72	72	Expected	When focusing in on key words, explore at least 3 layers of meaning.	Excellent
Mathematics	Ms H Jobson	74	66	Expected	Develop your understanding of Lowest common factors using Venn diagrams and addition with numbers in standard form.	Excellent
Science	Dr S Coimbra	86	93	Expected	Demonstrate how to convert between units of scientific measurement.	Good
Art	Mr C Hill	62	49	Below Expected	Recognise characteristics of the artist's work and transfer to your own ideas.	Excellent
Belief & Values	Mr P Clark	96	97	Above Expected	Accurately apply and use the 'omni' keywords in your answers.	Excellent
Computer Science	Ms C Dunkerley	63	98	Above Expected	Use news sources such as BBC click to stay up to date on how AI is evolving over time.	Excellent
Design Technology	Mr K Jones	70	83	Expected	Use Sketchup, located within Google Classroom, to produce a 3D CAD model of your current project. Using trial and error, learn how to apply graphics digitally within this software.	Excellent
French	Mrs J Cloarec	100	98	Above Expected	Extend your sentences with more complex opinions and time phrases from the TACO time pages in your knowledge organiser. You would enjoy this subject at GCSE.	Excellent
Food, Nutrition & Cooking	Miss S Hunt	73	80	Expected	Explain some of the food poisoning bacteria and how to ensure good food safety and hygiene.	Good
Geography	Mr J Pearson	90	92	Expected	Consider how your developing geographical knowledge has relevance to contemporary events.	Excellent
History	Mrs S Leckie	78	89	Expected	Evaluate different perspectives on the causes and consequences of events, depending on the time or location of the event.	Excellent
Music	Mrs J Thornton	73	77	Expected	Use even more music vocabulary in listening and appraising tasks.	Excellent
Performing Arts	Ms K Oliver	89	91	Expected	Consider what the audience sees at all times. Give appropriate ideas and build on others' ideas and offers to entertain the audience.	Excellent
Physical Education	Mr R Costelloe	88	92	Expected	Improve your understanding of the attributes associated with successful sports leadership.	Excellent

Attendance	Number of Sessions Authorised Absent	Number of Sessions Unauthorised Absent	Number of Sessions Late
97.93	3	0	0



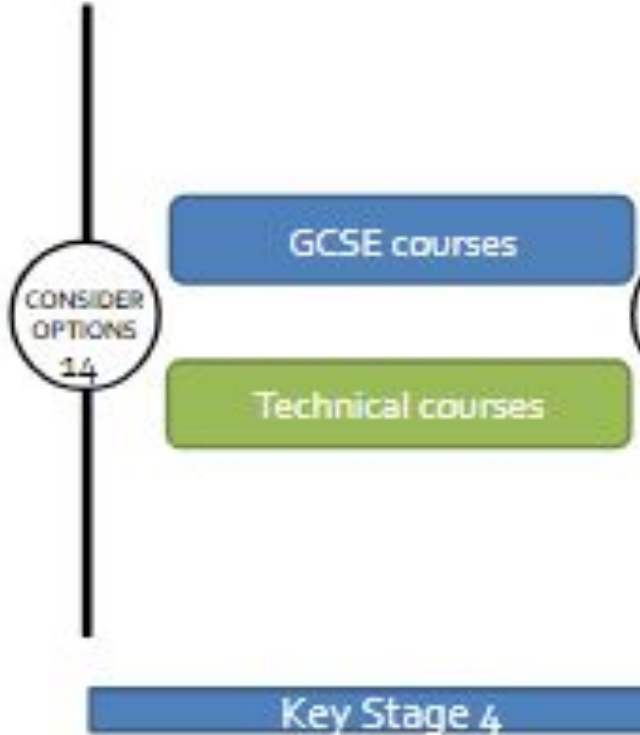
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Options - Pathways

Progression routes



<https://www.pearson.com/en-gb/schools/secondary/parents-learners/careers-hub.html>

To **aspire**, **endeavour** and **thrive** together.



Options - The Sixth Form Pathway

- At Glossopdale: Level 3 courses – academic and vocational A Levels
- Consider the ‘Big Picture’ now if you are going to go down this pathway
- A Level subjects build on GCSE skills generally e.g. Maths/History/French – difficult to do these subjects if you haven’t done the GCSE
- University courses e.g.
 - Medicine – Chemistry/Maths/Biology
 - Law – History/English Lit



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Options - Learning/Assessment

GCSE Art and Design

GCSE

AQA GCSE Art & Design

Speak to Ms Wood or Ms Greenwood.



Introduction

In the world today Art + Design enters into every aspect of daily life – at the personal level of making the choice between items because of their appearance, quality and design or at the appropriateness of large public sculptures that may serve a communal purpose. What does make a 'good' design or a powerful image/painting consist of?

The GCSE Art & Design course is mostly practical, hands-on and aimed at students who enjoy working with the various 2D and 3D materials available in Fine Art and Textiles and want to develop their experience.

Course Aims:

- This course aims to provide a broad understanding of the Visual Arts: the skills and techniques involved in its delivery.
- Express yourself by developing practical skills and techniques.
- Develop a better understanding of how different art forms can be created and developed.
- Experience and appreciate a wide range of art work from



What Skills will I need?

- Express yourself by developing practical skills and techniques.
- Develop a better understanding of how different art forms can be created and developed.
- Experience and appreciate a wide range of art work from different times, places and cultures.
- Develop important personal qualities of imagination, exploration and analytical skills by creating art forms.
- Discover how artists and designers create their original ideas.
- Develop your own ideas in a similar way.
- How ideas can be developed into finished outcomes that may be individual 'works of art or sculpture', or a practical solution to a design problem.
- Develop/learn good working practices.

What could I achieve?

9-1 at GCSE level

How will I be Assessed?

Component 1: A portfolio that in total shows explicit coverage of the four assessment objectives. It must include a sustained project evidencing the journey from initial engagement to the realisation of intentions and a selection of further work undertaken during the student's course of study.

Component 2: Students respond to their chosen starting point from an externally set assignment paper relating to their subject title, evidencing coverage of all four assessment objectives.



What Skills will I need?

Students will be given the opportunity to build upon existing skills and abilities. This course emphasises the importance of visual awareness, good craft work and the value of personal achievement.

What does the course involve?

The building of a portfolio of work containing at least two projects which will involve the study and production of a variety of images that may be developed from direct observation skills and/or imaginative expression. Students will work in a variety of materials including watercolours, acrylic, pastel (oil + chalk), charcoal and mixed media. The work within Art, Craft & Design can be produced in any media of both 2 and 3 dimensions. Researching the work of relevant artists is an important element of the course and forms an integral part of sketch book work along with experimenting/researching ideas that may lead to further development of the students own work.





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Options - Ambition: The Ebacc



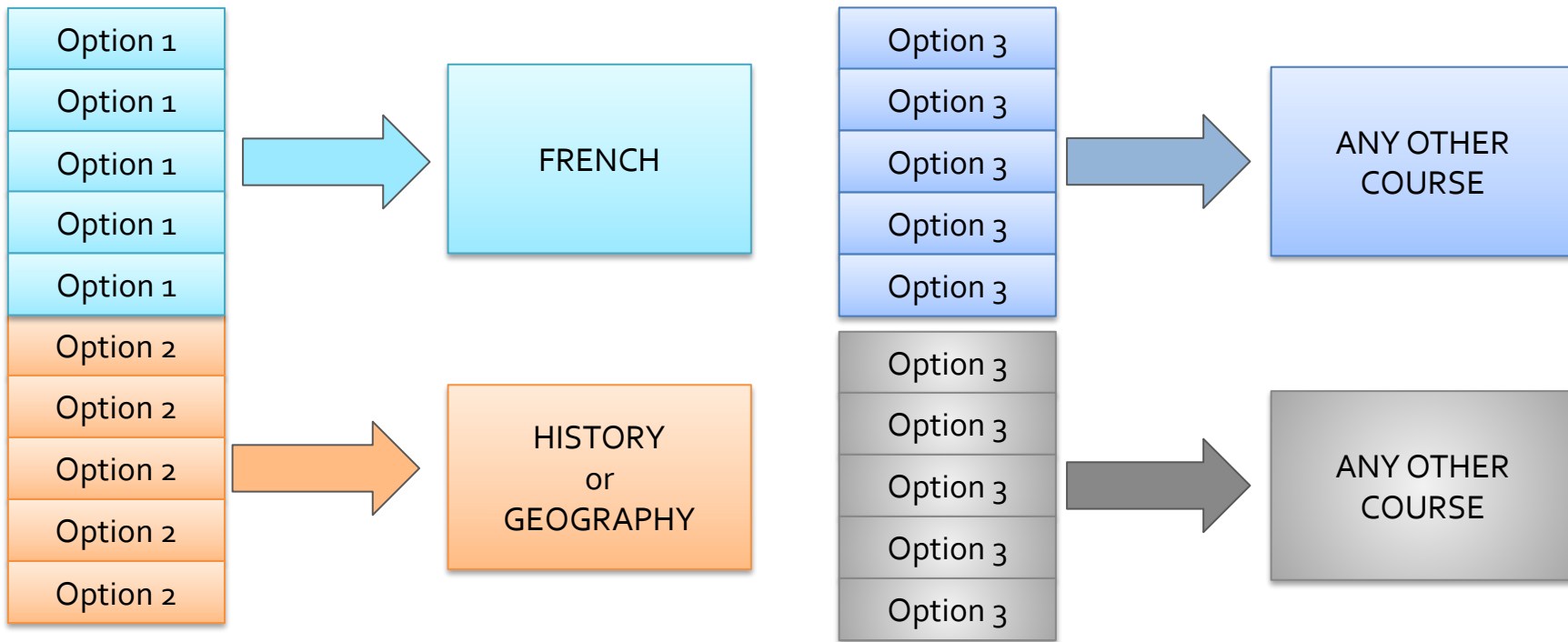
Department
for Education

We want to see more children benefiting from an academic curriculum that keeps their options open for future study.

Studying the EBacc should become the expectation for the vast majority of pupils.



Options - Ambition: The Ebacc



On the options form we will recommend that you take French **and** a humanities subject

Options Process 2025



So what are the subjects?



Options - Courses

French
Geography
History

Art
Textiles
Business
Computer Science
Design Technology
French
Geography
Health & Social Care
History
Hospitality & Catering

ICT
iMedia
Music
Performing Arts - Acting
Performing Arts - Dance
Psychology
Religious Studies
Sociology
Sport



Options - FAQ

What if I don't get the options I asked for, will I get put in a random group?

How do you do BTEC PE?

Can I take criminology?

98%

If I do not like one of the options I have taken, is it possible to change the option?



Options - FAQ

What is the average GCSE grade for the subjects?

When do we start our new timetable having lessons in the options we choose?

I don't know enough about most of these new subjects e.g sociology and hospitality. How do I find out?



Options - People to answer questions

- Mrs Jesson - Deputy Headteacher
- Mr Bruce - Y9 Year Leader
- Ms Dewey & Ms Evans - Y9 Year Managers
- Dr Coimbra or Ms Geary - AAHT KS3/4 Progress
- Ms Kane & Mr Taylor - Tutor Programme/Careers
- Mrs Green - Careers
- Subject teachers
- Tutors
- Parents



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